Week 2

DQ 1

Sister Mary is a patient in Level 2 Emergency Department. She must have a neural examination, physical assessment, radiographs of her facial bones, and a computed tomography scan of the head. Taking into consideration that she is a Roman Catholic nun, what would be the ideal course of patient education as this woman progresses from department to department?

Dq 2

What possible reservations could a health care professional have in working with Sister Mary? (Discuss the psychosocial responses the professional might have.)

GO TO DISCUSSIONSUBMIT DQ RESPONSE

Homework Topic 2

Write a short (50-100-word) paragraph response for each question. This assignment is to be submitted as a Microsoft Word document.

1. Give examples of psychosocial factors that affect the health care professional and the effect those factors could have on patient education.
2. Give examples of psychosocial factors that affect the patient and the effect those factors could have on patient education.
3. Explain what is meant by personality styles and give examples of approaches that could be used to help the patient. Include self-perception as a factor.
4. List the steps in adjustment to illness and how the patient copes with each step.
5. Explain the health professional's role in teaching the patient at different life stages.
6. Define the role of the family in patient education.
7. How might the family influence the compliance of the patient and what measures can the health care professional use in communication with the family?

Stage of life essay and interview

Write a 500-750-word essay on the Stages-of-Life and the influence of age in health care from a patient's perspective. Interview a friend or family member about that person's experiences with the health care system. You may develop your own list of questions.

Suggested questions:

1. Do you feel that your stage-of-life had any effect on your interaction with health care professionals?
2. Which areas of the hospital or clinic were most concerned with your well-being and feelings?
3. Was your family with you during this hospital stay or outpatient visit?
4. Was your family included in your treatment, such as post-procedure instructions?

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Class Resources if you need assistance.

SUBMIT ASSIGNMENT

Week 3

DQ 1

Discuss a patient of another culture. How can the health care professional communicate in presenting patient education? Consider language, family, cultural differences, and method of communication.

GO TO DISCUSSION

DQ 2

Compare and contrast culture, ethnicity, and acculturation.

GO TO DISCUSSION

Homework Topic 3

Write a 650-1300 word response to the following questions:

1. Explain multicultural communication and its origins.
2. Compare and contrast culture, ethnicity, and acculturation.
3. Explain how cultural and religious differences affect the health care professional and the issues that can arise in cross-cultural communications.
4. Discuss family culture and its effect on patient education.
5. List some approaches the health care professional can use to address religious and cultural diversity.
6. List the types of illiteracy.
7. Discuss illiteracy as a disability.
8. Give examples of some myths about illiteracy.
9. Explain how to assess literacy skills and evaluate written material for readability.
10. Identify ways a health care professional may establish effective communication.
11. Suggest ways the health care professional can help a patient remember instructions.

This assignment is to be submitted as a Microsoft Word document.

SUBMIT ASSIGNMENT

Week 4

DQ 1

How has the patient's control over his own health care changed?

Dq 2

What part does negotiation play in patient education?

GO TO DISCUSSION

Homework Topic 4

Write a short (50-100-word) paragraph response for each question. This assignment is to be submitted as a Microsoft Word document.

1. Define negotiation as it applies to patient education.
2. Explain how the change in the patient's status through the years has affected patient education.
3. List the pros and cons of negotiation.
4. Describe the general conditions that would be included in a patient contract.
5. Discuss old age and the baby boomer.
6. List several generational, religious, and cultural differences between the 30-year-old health care professional and the elderly patient.
7. Explain some of the barriers to patient education of the elderly and discuss their special needs.
8. List ways to best approach patient education of the elderly.
9. Discuss some cultural and religious beliefs about death that you have encountered.
10. Explain why it is important to discuss death and dying with the elderly patient and what the impact is on all involved.
11. Explain how to teach a patient with a life-threatening illness.

Older Adults Patient Education Issues Essay and Interview

Write a 500-750-word essay on the influence patient education has in health care using the experiences of a patient. Interview a friend or family member about that person's experiences with the health care system. You may develop your own list of questions.

Suggested interview questions:

1. Did a patient education representative give you instructions on how to care for yourself after your illness or operation?
2. Did a health care professional, pharmacist, nurse, doctor, or elder counselor advise you on your medication, diet, or exercise?
3. Who assisted you at home after your illness or operation?
4. Do you know of any assistance services, i.e., food, transportation, medication, that would help you stay in your home as you get older?

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Class Resources if you need assistance

Week 5

Week 5 DQ 1

Using the NIH website, how would you describe CAM and the typical person who uses CAM?

GO TO DISCUSSION

DQ 2

What are the percentages of people using CAM with prayer and those who do not?

GO TO DISCUSSION

Homework 5 Topic

Write a short (50-100-word) paragraph response for each question posed below. Submit this assignment as a Microsoft Word document.

1. Define CAM.
2. Describe the patient who uses CAM the most.
3. List some common misconceptions about CAM.
4. Identify methods of including the use of CAM in patient education.
5. Discuss the safe use of CAM.
6. List ways in which conventional medicine and CAM can be integrated.
7. Define ethical theories, ethical principles, and values.
8. Provide examples of ethical issues in patient education and compliance, and describe ways in which an effective professional/patient relationship and a poor health professional/patient relationship can impact these issues.
9. Explain what is meant by "ethical patient education practices".
10. Explain the purpose of informed consent.
11. Discuss what factors determine the patient’s ability to give informed consent.
12. Compose a sample informed consent form. .
13. Discuss the process of communication to use with the patient and the family when obtaining informed consent.

SUBMIT ASSIGNMENT